

Washtenaw Community College Comprehensive Report

IWA 224 Labor and Trade History Effective Term: Fall 2010

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: United Association Department

Discipline: International Association of Iron Workers

Course Number: 224

Org Number: 19100

Full Course Title: Labor and Trade History

Transcript Title: Labor and Trade History

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Web Page

Reason for Submission: New Course

Change Information:

Rationale: New course in the articulation agreement with the Ironworkers' Local Union No. 25

Proposed Start Semester: Fall 2010

Course Description: The history and future of labor and trade unions with particular emphasis on Ironworkers will be discussed. Students will be introduced to skills and practices needed to be a foreman for ironworkers. This course is only available for Ironworker apprentices through the Local 25 training center.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 **Student:** 15

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 15 **Student:** 15

Repeatable for Credit: NO

Grading Methods: Transfer

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Enrollment Restrictions

This course is only available for Ironworker apprentices through the Local 25 training center.

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Recognize the history of the International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers and its impact on the future of the trade.

Assessment 1

Assessment Tool: Training center instructors and contractors (employers) provide paper feedback evaluation forms for apprentice skill performance reviews.

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Apprentice evaluation feedback forms are filled out by the employing contractor and Joint Apprentice Training Committee (JATC) instructor.

Standard of success to be used for this assessment: The standard of success is set by the local Joint Apprentice Training Committee (JATC) in accordance with national and regional standards.

Who will score and analyze the data: The data is analyzed by the Joint Apprentice Training Committee (JATC) as a committee.

2. Identify the responsibilities and opportunities in the Ironworker Trade.

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Course Objectives

1. Objectives and methods of evaluation follow the curriculum set out by the Joint Apprentice Training Committee (JATC).

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Other: Local 25 Training Center

Reviewer

Action

Date

Faculty Preparer:

Michele O'Neil Faculty Preparer Apr 06, 2010

Department Chair/Area Director:

Gloria Eccleston Recommend Approval Apr 06, 2010

Dean:

James Egan Recommend Approval Apr 07, 2010

Curriculum Committee Chair:

Lisa Veasey Recommend Approval May 05, 2010

Assessment Committee Chair:

Rosemary Rader Recommend Approval Apr 20, 2010

Vice President for Instruction:

Phyllis Grzegorzczuk Approve May 17, 2010